

Educator Preparation Institutional Report Card  
*for Performance on Required Content Knowledge and Pedagogy Tests*

and

*Responses to the First-Year Teacher Survey created by the*  
Alabama Association of Colleges for Teacher Education

for

Samford University

Administered by the  
Alabama State Department of Education

September 2020

## Report Card and Survey Information

### Educator Preparation Institutional Report Card

#### *Performance on Required Content Knowledge and Pedagogy Tests*

To earn an Alabama educator certificate, based on completion of a traditional approach, an applicant must complete an approved program with a prescribed grade point average (GPA) and meet assessment requirements. Prior to September 1, 2018, assessment requirements included a written test of pedagogical knowledge, Principles of Learning and Teaching (PLT), and a Praxis content test specific to the teaching field or subject for which certification is sought. Effective September 1, 2018, edTPA, a performance assessment, replaced the PLT. No exceptions are made with regard to these requirements.

#### *Responses to the First-Year Teacher Survey created by the*

### Alabama Association of Colleges for Teacher Education

Alabama Association of Colleges for Teacher Education members developed a survey to be administered electronically to first-year teachers who, during the 2017-2018 school year, completed an Alabama State Board of Education-approved undergraduate (Class B) or alternative master's degree (Class A) program leading to their first or initial Professional Educator Certificate. A companion survey was administered electronically to the employers of those first-year teachers. Data provided in this report include a summary of survey categories and the percentage of first-year teachers who strongly agreed, agreed, disagreed, or strongly disagreed that their program prepared them to teach successfully. The data also provide the percentage of employers who rated their first-year teachers as teacher leader, effective teacher, emerging teacher, or ineffective teacher.

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Program Information

Program Approval & Accreditation

<i>Programs Are Approved</i>	<b>Yes</b>
<i>Programs Are Accredited</i>	<b>Yes</b>

Number of Class B Certificates Earned

**114**

Number of Class A Certificates Earned

**12**

Nationally Recognized Programs

Class B	Collaborative Special Education (K-6)	Association for Childhood Education International
	Early Childhood Education	Association for Childhood Education International
	Early Childhood Special Education	Association for Childhood Education International
	Elementary Education	Association for Childhood Education International
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Mathematics	National Council of Teachers of Mathematics
	Music Education	National Association of Schools of Music
Class A	Early Childhood Education	National Association for the Education of Young Children
	Elementary Education	National Association for the Education of Young Children
	English Language Arts	National Council for Teachers of English
	General Social Studies	National Council for the Social Studies
	Gifted Education	National Association of Gifted Children
	Instructional Leadership	Educational Leadership Constituent Council
	Music Education	National Association of Schools of Music
Class AA	Physical Education	National Association for Sport and Physical Education
	Instructional Leadership	Educational Leadership Constituent Council

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Class B - Principles of Teaching and Learning

\* - Information not reported for less than five test takers  
 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Special Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class B Certificates Earned

<b>114</b>
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Nationally Recognized Programs

Class B	Nationally Recognized Programs
Collaborative Special Education (K-6)	Association for Childhood Education International
Early Childhood Education	Association for Childhood Education International
Early Childhood Special Education	Association for Childhood Education International
Elementary Education	Association for Childhood Education International
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Mathematics	National Council of Teachers of Mathematics
Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Class B - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Early Childhood Education	Early Childhood Education	26	26	100%	0	0%	0	0%
	Teaching Reading	26	26	100%	0	0%	0	0%
Elementary Education	Multiple Subjects: Reading	26	25	96%	1	4%	0	0%
	Teaching of Reading	26	26	100%	0	0%	0	0%
Special Education	Core Knowledge/ Application	27	27	100%	0	0%	0	0%
	Early Childhood Education	27	27	100%	0	0%	0	0%
	Multiple Subjects: Reading	27	27	100%	0	0%	0	0%

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

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Nationally Recognized Programs

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Mathematics	National Council of Teachers of Mathematics
Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Class B - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	26	26	100%	0	0%	0	0%
	Multiple Subjects: Science	26	26	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	26	25	96%	0	0%	1	4%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*
Special Education	Multiple Subjects: Mathematics	27	27	100%	0	0%	0	0%
	Multiple Subjects: Science	27	27	100%	0	0%	0	0%
	Multiple Subjects: Social Studies	27	26	96%	0	0%	1	4%

Program Approval & Accreditation

Programs Are Approved **Yes**  
 Programs Are Accredited **Yes**

Number of Class B Certificates Earned

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Nationally Recognized Programs

Class B	Nationally Recognized Programs
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	Early Childhood Education Association for Childhood Education International
	Early Childhood Special Education Association for Childhood Education International
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	Music Education National Association of Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Class B - edTPA

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 X - Either an inactive program or no program in the specific area

Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Elementary Education	24	24	100%	0	0%	0	0%
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Performing Arts	Performing Arts	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	Yes
Programs Are Accredited	Yes

Number of Class B Certificates Earned

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Nationally Recognized Programs

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Elementary Education	Association for Childhood Education International
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General Social Studies	National Council for the Social Studies
Mathematics	National Council of Teachers of Mathematics
Music Education	National Association of Schools of Music

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Alternative Class A - Principles of Teaching and Learning

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

<b>12</b>
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Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
Elementary Education	National Association for the Education of Young Ch..
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
Physical Education	National Association for Sport and Physical Educati..



Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Alternative Class A - IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Reading	*	*	*	*	*	*	*
	Teaching of Reading	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

<b>12</b>
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Nationally Recognized Programs

Class A	Nationally Recognized Programs
Early Childhood Education	National Association for the Education of Young Ch..
Elementary Education	National Association for the Education of Young Ch..
English Language Arts	National Council for Teachers of English
General Social Studies	National Council for the Social Studies
Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Alternative Class A - NOT IN ED Praxis Content Tests

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Multiple Subjects: Mathematics	*	*	*	*	*	*	*
	Multiple Subjects: Science	*	*	*	*	*	*	*
	Multiple Subjects: Social Studies	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	
Mathematics	Mathematics	*	*	*	*	*	*	
Sciences	Sciences	*	*	*	*	*	*	
Social Studies	Social Studies	*	*	*	*	*	*	

Program Approval & Accreditation

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Gifted Education	National Association of Gifted Children
Instructional Leadership	Educational Leadership Constituent Council
Music Education	National Association of Schools of Music
Physical Education	National Association for Sport and Physical Educati..

Educator Preparation Institutional Report Card  
 Performance on Required Content Knowledge and Pedagogy  
 Samford University - Alternative Class A - edTPA

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Subject	Subtest	Number of Test Takers	Number Passed After One Attempt	Percent Passed After One Attempt	Number Passed After Two Attempts	Percent Passed After Two Attempts	Number Passed After Three+ Attempts	Percent Passed After Three+ Attempts
Elementary Education	Elementary Education	*	*	*	*	*	*	*
English Language Arts	English Language Arts	*	*	*	*	*	*	*
Health/Physical Education	Health/Physical Education	*	*	*	*	*	*	*
Mathematics	Mathematics	*	*	*	*	*	*	*
Sciences	Sciences	*	*	*	*	*	*	*
Social Studies	Social Studies	*	*	*	*	*	*	*

Program Approval & Accreditation

Programs Are Approved	<b>Yes</b>
Programs Are Accredited	<b>Yes</b>

Number of Class A Certificates Earned

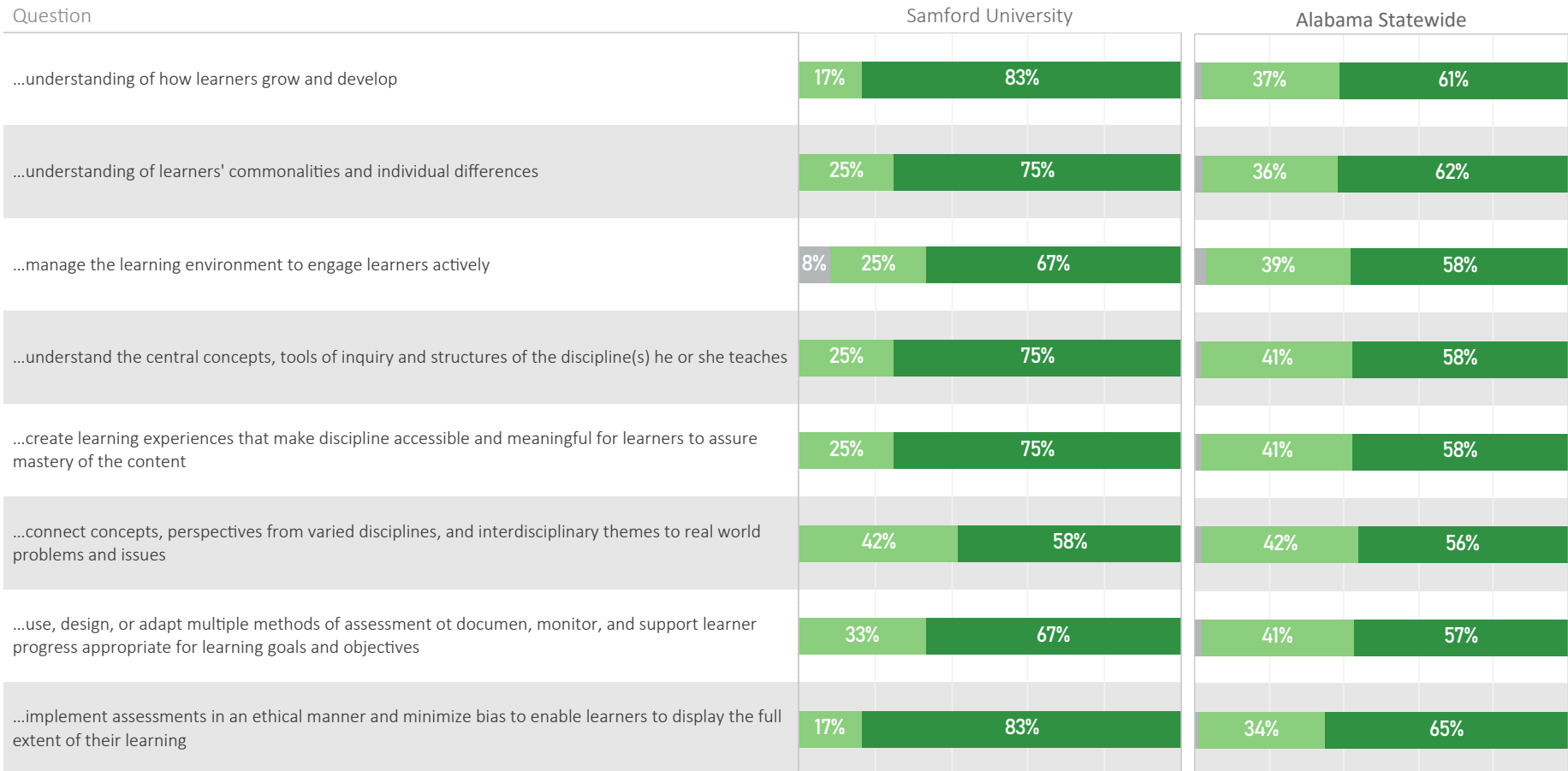
<b>12</b>
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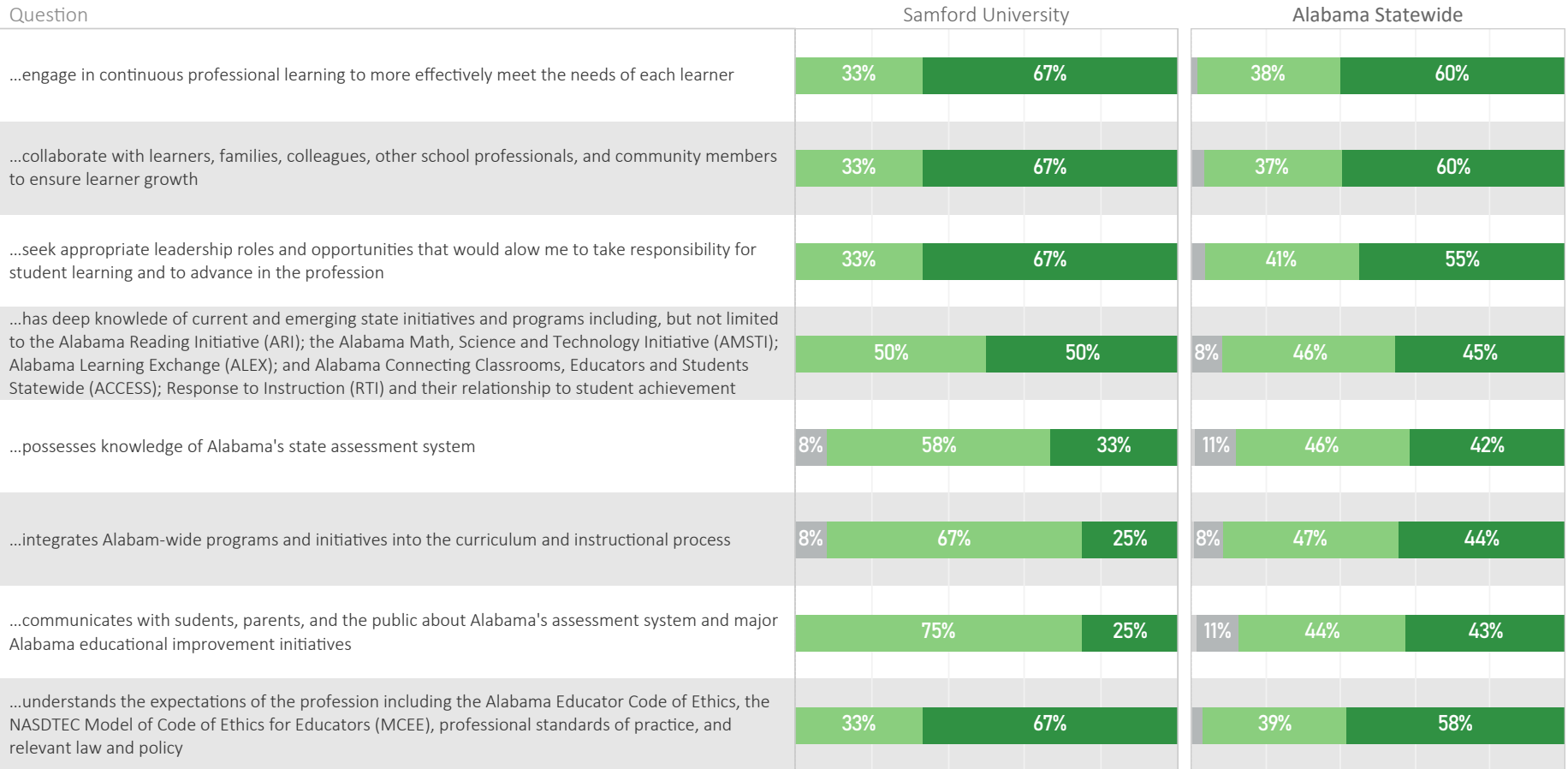
Responses to the First-Year Teacher Survey created by the  
Alabama Association of Colleges for Teacher Education  
**Samford University - Teacher Response**

■ Strongly Agree    ■ Disagree  
■ Agree    ■ Strongly Disagree

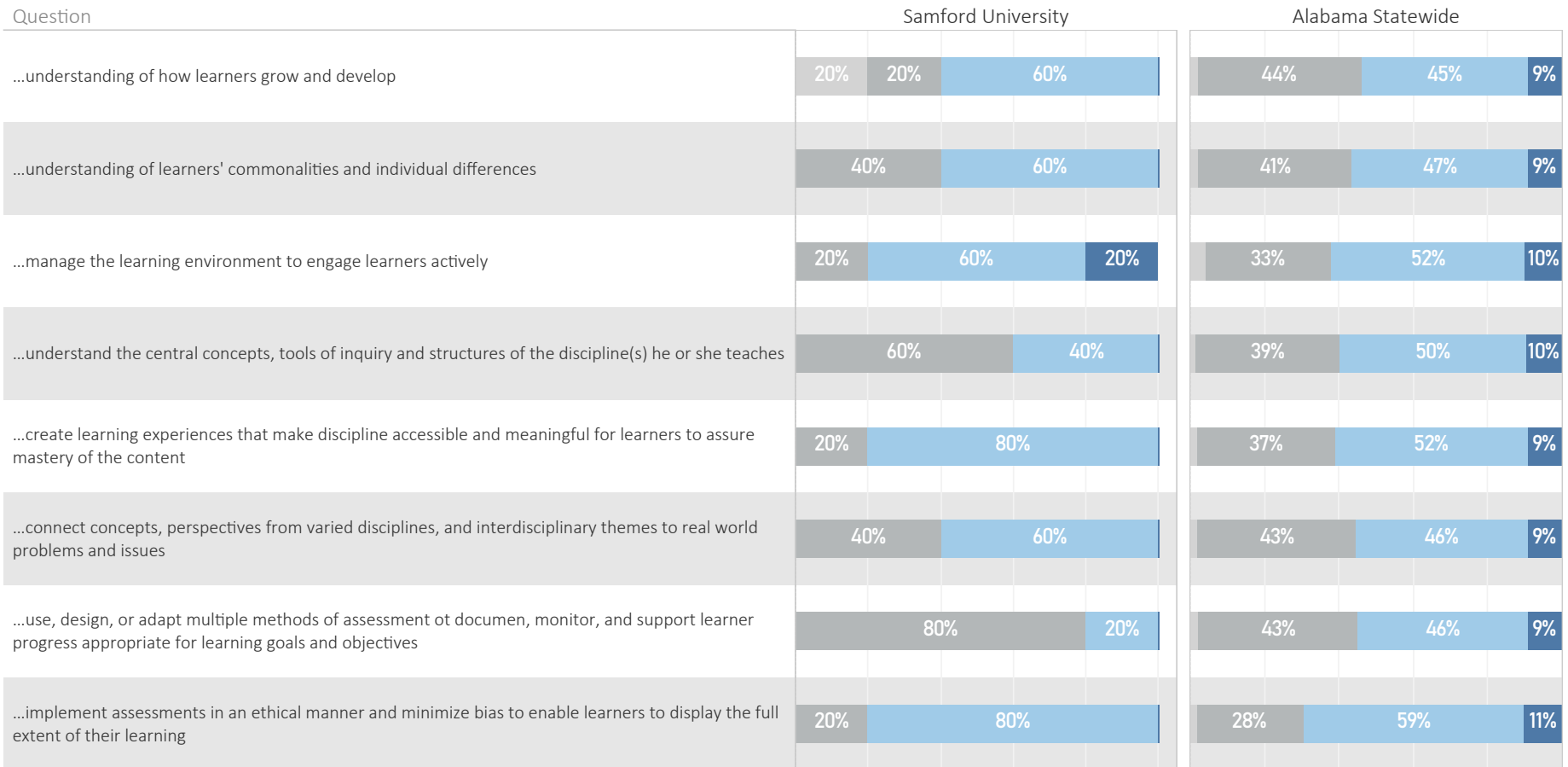




Question



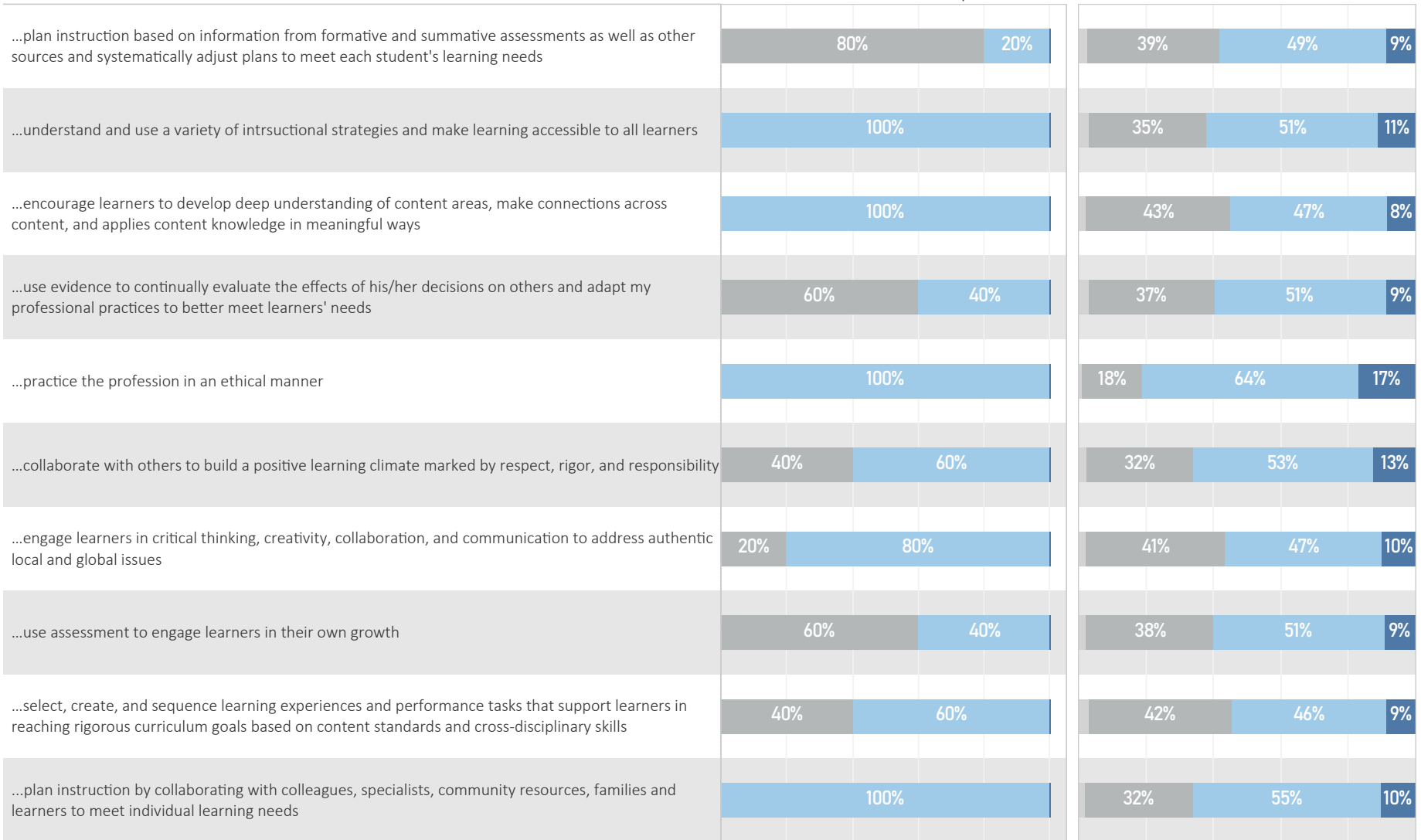
Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Samford University - Employers**



Question

Samford University

Alabama Statewide

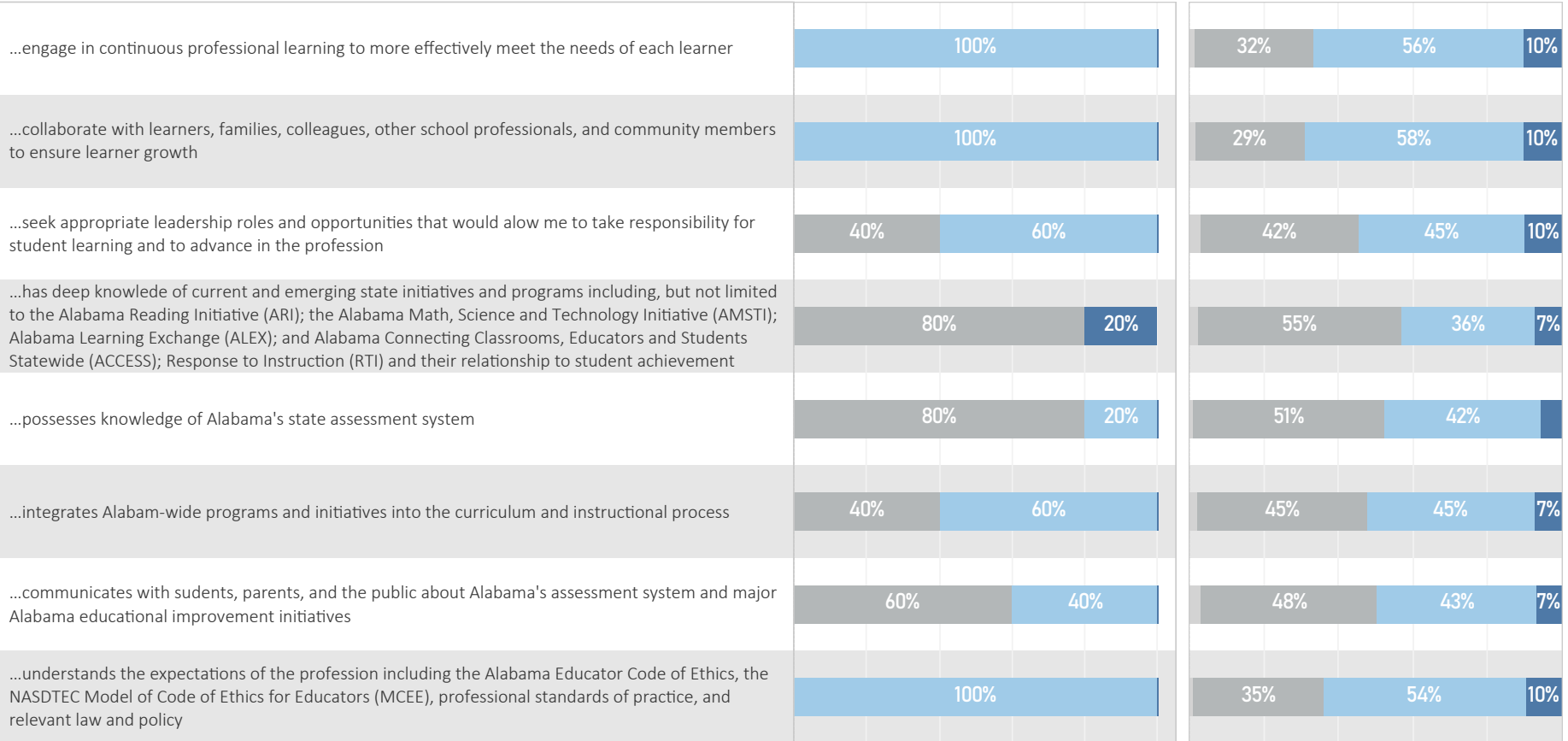




Question

Samford University

Alabama Statewide



■ Teacher Leader   
 ■ Emerging Teacher  
■ Effective Teacher   
 ■ Ineffective Teach..

Responses to the First-Year Teacher Survey created by the Alabama Association of Colleges for Teacher Education  
**Samford University - Employer and Teacher Responses**

